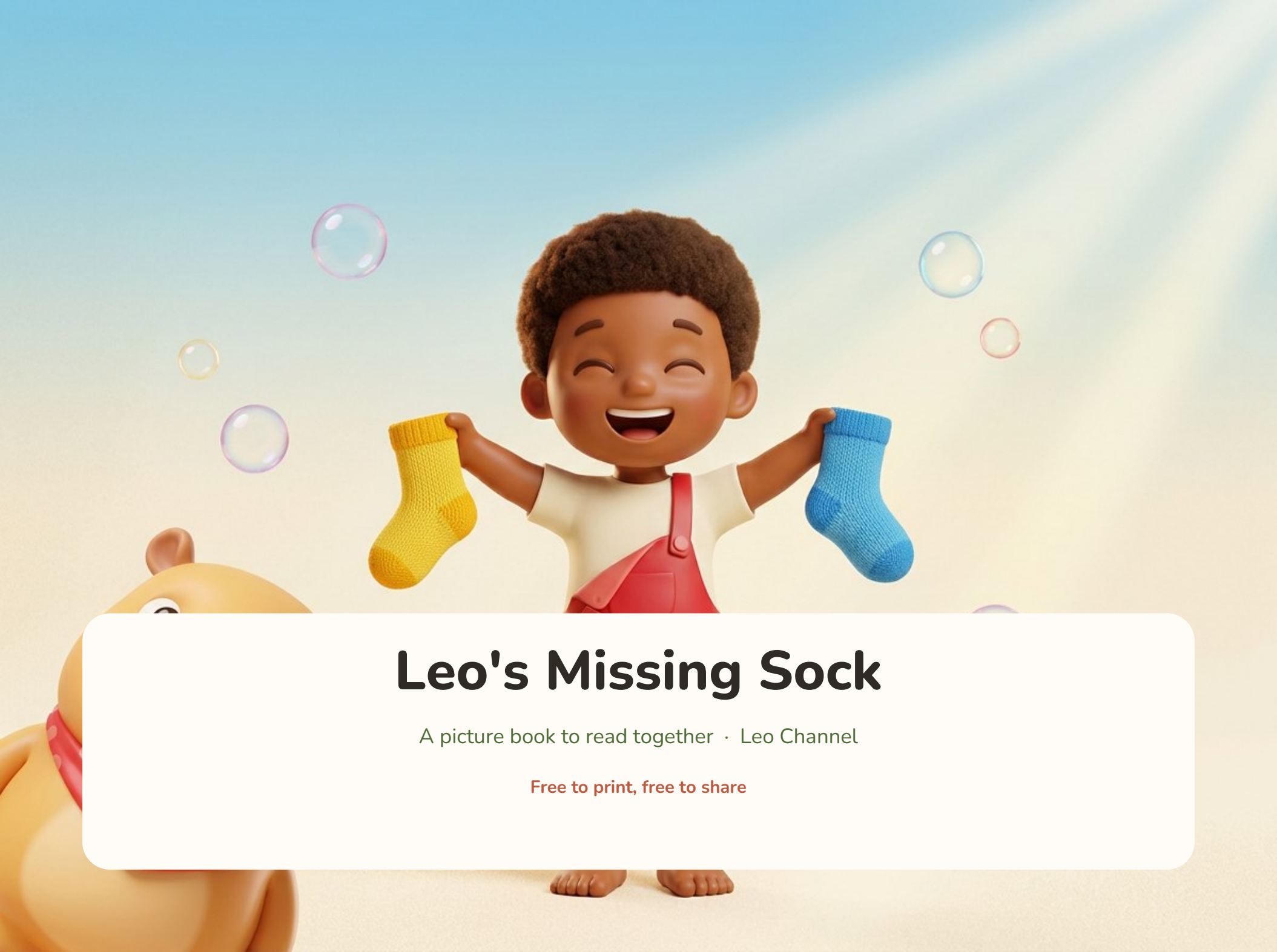




Leo's Missing Sock

A picture book to read together · Leo Channel

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Leo's Missing Sock

Leo has one yellow sock and cannot find the blue one. He asks Kapi, who offers a bubble. He asks Rumble, who sneezes confetti. He asks Nana, who has a button. The sock turns up somewhere nobody thought to look.

HOW TO USE THIS BOOK

Read it on a screen, or print it at home — the pages fit A4 and US Letter without cutting anything off. The question comes back four times; pause before it and let them say it with you.

[youtube.com/@leochannelkids](https://www.youtube.com/@leochannelkids)

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Good morning, Leo! Time to get dressed.



One yellow sock. Where is the blue one?



Where, oh where is my blue sock? Let's go and see!



Leo asks Kapi. Kapi is in the tub.



"Do you have my blue sock, Kapi?"



Kapi has a bubble. Not a sock!



Leo takes the bubble. Pop, pop, pop!



Where, oh where is my blue sock? Let's go and see!



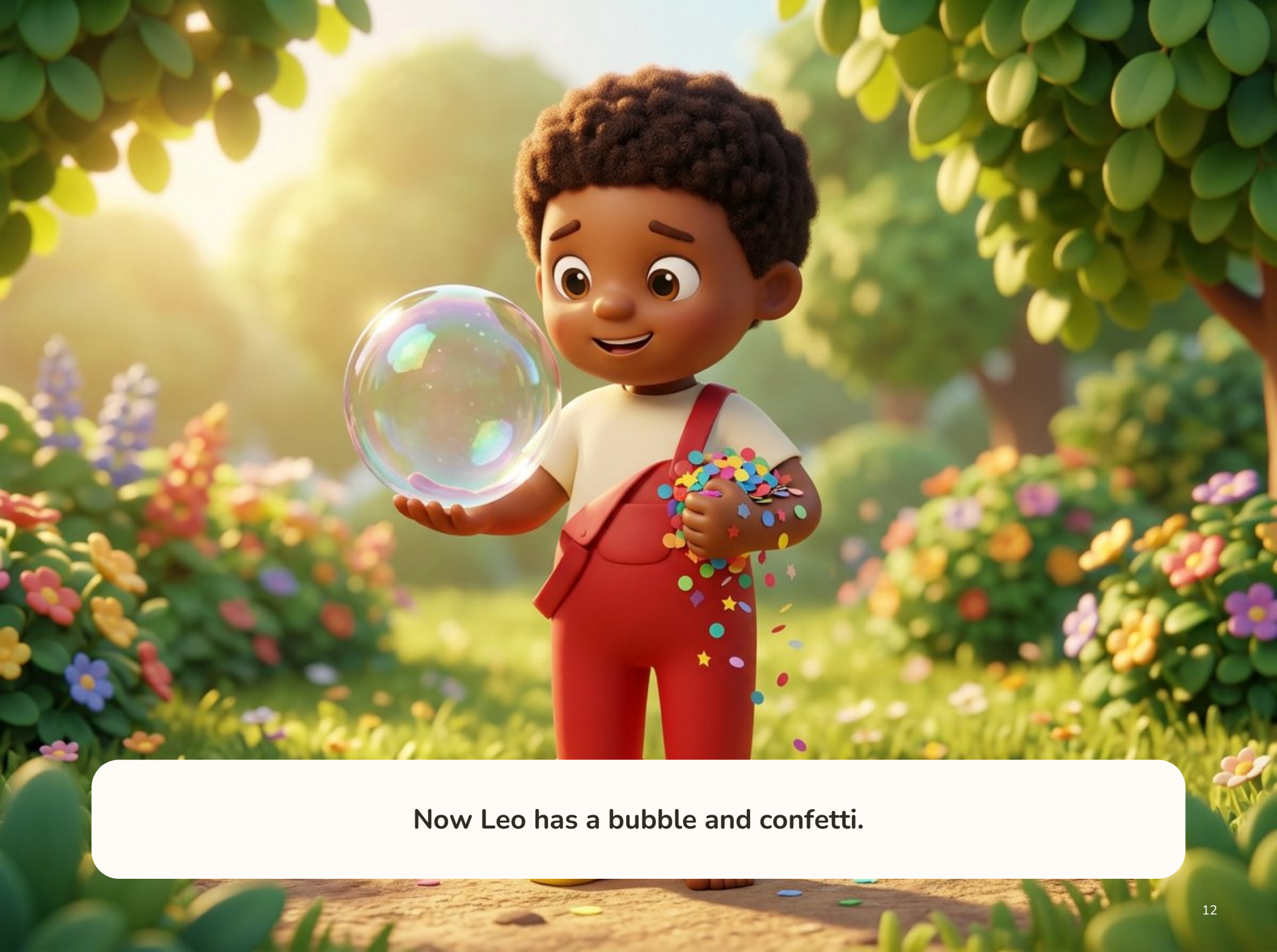
Leo asks Rumble. Rumble is outside.



"Do you have my blue sock, Rumble?"



Rumble sneezes. Confetti! Not a sock!



Now Leo has a bubble and confetti.



Where, oh where is my blue sock? Let's go and see!



Leo asks Nana. Nana is knitting.



Nana has a button. Not a sock!



Back to bed. Look who is here!



Kapi wore the blue sock as a hat!



Two socks on! Yellow and blue. Good morning, Leo!

Reading it together

The words do a small part of the work. Most of it happens in what you say around them. None of this needs preparation — it is what you would do anyway, written down so it is easy to remember at the end of a long day.

1. Let them finish the line

"Where, oh where is my blue sock?" comes back four times. By the third, most children will say it with you. Pause and wait — the silence is the invitation.

2. Ask before you turn

"Who do you think has it?" A wrong guess is worth more than a right one; it means they are holding the story in their head.

3. Name what is not the answer

A bubble. Confetti. A button. Saying what a thing is NOT is harder than naming what it is, and this book gives three easy chances to practise.

4. Count the socks at the end

One yellow, one blue, two together. A small, satisfying piece of counting that arrives exactly when the problem is solved.

5. Stop early if they are done

A book left unfinished today is a book they will come back to. Guidance from the WHO puts screen time for this age at under an hour a day; a paper book has no such limit.



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New picture books and songs every week or two.

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